

CAAC Meeting Minutes
February 26, 2019

Voting Representatives Present: Jim Baygents, Elliott Cheu, Barbara Citera, Amanda Gluski, Kim Jones, Francesca López, Lisa Ordóñez, Pam Perry, John Pollard, Lucinda Rankin, Martina Shenal, Mike Staten, Janet Sturman, Rich Vaillancourt, Terri Warholak

Additional Representatives Present: Pam Coonan, Chrissy Lieberman, Martin Marquez, Michelle Marquez (intern)

Absent (without proxy): Barbara Bryson, Amy Kimme Hea, John Koshel, Maria Manriquez, Keith Swisher, Douglas Taren

Chair Kim Jones called the meeting to order at 11:00 AM.

I. Approval of January 22, 2019 Meeting Minutes.

Cindy Rankin motioned to approve the minutes. The motion was seconded by Jim Baygents and approved.

II. Agenda Items

a) Department of Soil, Water and Environmental Science (SWES) Name Change- Jon Chorover

Requesting a name change to Department of Environmental Science. Conducted semester-long visioning process led by CALS marketing and branding department. Purpose is to more effectively align the name of the department with what is done/offered in the department. Jon provided a history of the department name including a merger of Soil and Water Department with Environmental Science Research Laboratory in the 1990s. Since then, the department has evolved extending beyond agronomics/agriculture. The department is home to the environmental science major. Recognize that environmental science is done in other departments across campus. The department has received faculty and student support through formal department faculty votes and open forums.

CAAC member asked about the relationship between the department and the Institute of the Environment. The institute is not an academic unit and has affiliated faculty members. Proposal includes letters of support from many unit heads that house principal environmental-related programs. CAAC member expressed concern that the College of Science has not provided a letter of support. Dean of the College of Science has concerns and is not supportive of the name change. CAAC member asked about requesting letter of support from Department of Pharmacology and Toxicology. Letter has not been requested. CAAC member expressed concern that the name change could narrow the student view on environmental science. Have worked to develop curriculum with a unique specific orientation, not claiming to be monopoly on environmental sciences. Will advise students interested in environmental science/studies accordingly.

Discussion without presenter:

CAAC member asked if there could be customer confusion with name change. Mike Staten replied that this will help reduce confusion since environmental science focus is lost in the name. The name change will bring environmental science to the forefront and make it more transparent for students, matching the major offered with the offering department. Discussion of environmental science occurring in other departments and efforts occurring across campus. Discussion regarding the impact of department name change, marketing to students, and possible objections from SBS. CAAC member suggested additional conversation take place between colleges involved. Mike Staten stated that the department has done

due diligence for contacting College of Science and has spoken to SBS. CAAC member asked for more details about the larger conversations taking place regarding environmental studies. Elliott Cheu provided information on efforts to bring environmental studies under a larger umbrella, marketing/showcasing majors, and possibly creating a college of environmental studies as part of the strategic plan. Name change implies that environmental sciences is housed only in that department and not broadly across campus. Discussion of efforts/conversations occurring in the last 18 months for marketing environmental sciences and importance of department name for identifying major name.

Cindy Rankin motioned to approve the proposal. The motion was seconded by Janet Sturman and approved with one abstention.

b) Freshman Colloquium Success Course- Cynthia Demetriou, Vin Del Casino, Jeff Goldberg, Christine Salvesen, Jessica Summers

Working on a first year, one unit pilot course. Course is a result of the strategic plan and general education efforts. Course outline draft distributed to CAAC members. Course is based on existing effective student success courses while infusing new ideas and perspectives. Discussed the draft syllabus and the five themes integrated throughout the course. Help students with conversations about what it means to be at the university, engagement, and value of liberal arts education. Next steps include running the course as a pilot study. Discussed the study including methods, student selection, outcomes, and measures. Currently developing instruments to assess measures/outcomes. Plan to have curriculum fellows program over summer to flush out curriculum and ensure consistency across offerings. Additionally, plan to recruit instructors and hold training. Inviting people from across campus to contribute to the curriculum and participate in the instruction. Information from the pilot will help provide thoughts and recommendations regarding the general education curriculum.

CAAC members asked about the fit of the course in general education and if required or optional. Would possibly be required of all undergraduate students as part of the foundation, depending on outcomes of the study and general education revamp. CAAC member expressed concern that the course is currently not satisfying a requirement and students may not have room to take the course. Question and discussion regarding selection of students involved in the study including selection methods and incentives. CAAC member expressed concern regarding course title and possible student confusion. CAAC member asked if colleges could use existing course(s)/tools that are already a part of the general education requirements to provide similar yet college-specific curriculum. Concern with college-specific curriculum and student connections with the rest of campus. Nationwide models exist to provide insights for possible implementation of the course across campus including localized efforts with a standard curriculum that is flexible and dynamic to meet student needs. Discussion of research methods used including selection of students, possible biases, conditions, and data. CAAC member asked how the impact of the course could be measured when there are multiple retention efforts taking place across campus. Discussed limiting/controlling external factors impacting analysis of pilot results. Discussion of implementing contextualization in these types of courses for higher impact. CAAC member asked about plan if course outcomes are unsuccessful and plan for rolling out if the course is successful. CAAC members indicated support for a unified/collaborative approach for student retention versus fragmented efforts currently taking place on campus. Additional discussion included ENGR 102, Eller's Pre-Business students, S4S, student self-reporting, possible major clustering, study setup, course ownership, approval process, and community-building within the colleges/majors.

c) Undergraduate Minor in Arts Administration- Martina Shenal

18 unit minor consisting of 9 units in core fine arts, 3 units of internship and 6 units in foundation business and marketing/entrepreneurship. Discussed history of the arts management track in the degree. Approached by music faculty for a value-added minor for students. Students and parents want something in addition to an arts degree. Discussion of the curriculum, new courses, student data, and internship placement.

Lisa Ordóñez recommended proposers contact interim director at McGuire Center for Entrepreneurship. Adjusted curriculum slightly based on Eller's input.

Jim Baygents motioned to approve the proposal. The motion was seconded by Janet Sturman and approved with one abstention.

d) GDP Statistics Name Change- Janet Sturman

Proposed name change to Statistics and Data Science. Proposal has letters of support. Moving in direction that is common across nation.

CAAC member asked about a possible college of network and data science. Would anticipate discussion regarding GDP partnership if a college of network and data science is created. Jim Baygents discussed biomedical engineering GDP and the move to department.

Cindy Rankin motioned to approve the proposal. The motion was seconded by Terri Warholak and approved.

e) Revision to Graduate Transfer Credit Policy- Janet Sturman

Policy revision originated in Graduate Council. Revision is a result from increase in dual international degrees. Propose same approach used for dual degrees within the university. Students pursuing dual degrees within the university can have an overlap of 50% for the smaller required unit degree. Want to do the same thing with international degrees.

Jim Baygents motioned to approve the proposal. The motion was seconded by Mike Staten and approved.

f) Second Start Filing Deadlines Proposal- Roxie Catts

The existing Second Start deadline, before first day of classes, is problematic. For some students, their application to UA is processed after the deadline and others miss applying altogether. Second Start was created to help students, but many students miss out. Presented data regarding second start and GPA.

CAAC member asked about the success rate for students in Second Start. Roxie will forward statistics on Second Start. CAAC member asked about identifying students eligible and reporting. Roxie reported a request for better reporting and a second start service indicator. Discussion of table presented on the proposal. CAAC member asked if discussion regarding the proposed change has taken place with advisors. The change has been discussed with advising directors. Discussion regarding origin of Second Start.

Martina Shenal motioned to approve the proposal. The motion was seconded by Jim Baygents and approved.

g) Honors Graduation Eligibility Plan- John Pollard

Currently, Honors College students need to have a minimum GPA of 2.0 to maintain honors status and minimum of 3.5 for graduating with honors. UA Honors College is the only honors college with the low GPA to maintain honors status. Students pay \$500 a year fee for UA Honors College. Honors students get priority registration, which amounts to a system to pay for priority registration. Over the last year, the college has looked at data and found that the UA Honors College has a freshmen retention/graduation rate of 27%. National average for honors colleges is around 60% and best at 80% or higher. 83% of students associated with the UA Honors College, at some point in their academic career, graduate from the UA. Would like to have more graduate from honors program. Three issues identified to bolster honors retention including GPA, honors thesis, and perceived value of honors education. Proposing changing eligibility, maintaining honors status, and graduation GPA to 3.4. Discussion of implementation

plan and student impact if implemented right away. Honors College has hired additional advisors to help students throughout their experiences in the college. Discussed data provided on impact of new GPA requirements. Honors College is growing, the changes would benefit students. Does not have a disparaging significant statistical impact on women and students of color.

CAAC member asked why 3.4 GPA was chosen. Proposers reviewed peer honors colleges across nation and their GPA requirements. Modeled proposed GPA policy after Penn State Schreyer. Discussion of petition/appeals process and making sure students are progressing towards meeting minimum honors units required. Anticipate future discussions regarding honors contracts and courses.

Cindy Rankin motioned to approve the proposal. The motion was seconded by Terri Warholak and approved.

h) Consent Agenda Items

Lucinda Rankin provided a summary of the proposal from the College of Medicine impacting the BSHS in Physiology.

III. Additional Discussion

Discussion to invite Christie Harper, Associate Vice President of Enrollment Marketing and Communication, to discuss interest in starting a college marketing council. Additionally, Jane Hunter plans to come and present on the strategic plan at next CAAC meeting. Discussion of drop/W deadline, impact of changing the drop/W deadline, possible grace period, swapping sections, and revisiting current deadline. Kim Jones will ask registrars office for more information regarding drop/W deadline and process for requesting exceptions for awarding W grades when students swap sections.

IV. Meeting Adjournment