

CAAC Meeting Minutes
September 24, 2019

Voting Representatives Present: Jim Baygents, Chris Impey (for Elliott Cheu), Laura Hollengreen, Kim Jones, Amy Kimme Hea, Walt Klimecki, Mary Koithan, John Koshel, Francesca López, Pam Perry, John Pollard, Martina Shenal, Mike Staten, Sarah Wieland

Additional Representatives Present: Pam Coonan, Greg Heileman, Chrissy Lieberman, Martin Marquez, Abbie Sorg

Absent (without proxy): Steven Lieberman, Maggie Pitts, Cindy Rankin, Keith Swisher, Doug Taren, Terri Warholak

Chair John Koshel called the meeting to order at 11:08 AM.

I. Introductions

Welcome new and returning CAAC members

II. Approval of August 27, 2019 Minutes

III. Consent Agenda

Modification: BA in Applied Humanities

Graduate MS Sub-plan: Optomechanical Engineering (Optical Sciences)

IV. Action Items

a) New Program: Graduate Certificate in Diagnosis and Management of Autism Spectrum Disorder – Kathie Insel

Purpose of the certificate is to prepare clinicians with diagnosing and managing of ASD. Discussed prevalence of ASD, ASD in Arizona, and importance of early diagnosis. Currently only five providers in Arizona are certified to diagnosis ASD. The certificate will increase access to healthcare services for children with ASD. Arizona Complete Health approached the College of Nursing for developing the certificate and is providing startup funding. The certificate is the first in the country and designed to address healthcare needs of children and families in Arizona and nationwide. The twelve unit certificate will be delivered online and the target audience includes advanced practice nurses and medical providers seeking certification in diagnosis and management of ASD. Provided information on the coursework, clinical experience, and faculty involved in developing the certificate. Students completing the certificate will be able to sit for an autism certificate examination by the International Board of Credentialing and Continuing Education Standards for Autism Certified Specialists.

CAAC member asked if high-achieving pre-med students could participate in this certificate. Only current medical providers working with children with ASD.

Laura Hollengreen motioned to approve the proposal. The motion was seconded by John Pollard and approved.

b) New Program: Undergraduate Minor in Global Education – Kathy Short

Global Education minor initiated when Brent White approached College of Education about developing an academic curriculum to prepare students to work in international educational environments. The minor is designed to engage and inform students on how education is understood and operates in diverse international settings. The minor works to provide interdisciplinary views on social theories and comparative frameworks in global issues in the education field. The minor aims to prepare students in education to work

in diverse populations in the U.S. and abroad. Students, including those from the Learning, Literacy and Leadership major are going into global settings, working in non-profits, businesses, environmental sustainability, and human rights. Additionally, traditional teacher education majors have expressed an interest in working in international settings. Courses taught by UA faculty with expertise and experience in international education settings. The minor committee reached out to SBS and College of Humanities to explore courses for inclusion in the minor. Additionally, committee went through UA course catalog to see if other courses considered were being regularly offered.

CAAC member asked about core coursework and expanding list of electives. All students take Introduction to Global Education and intercultural understanding/learning courses. Elective options are expected to expand depending on course availability and student need and interests. CAAC members suggested identifying additional elective options from other areas including Middle East and Africa. CAAC member asked how students in the minor get the “big picture” view. The new core course is focused on the big picture, educational settings, and uses case studies as a way to understand the large view of global issues. CAAC member asked if there is an applied component and/or culminating course. The applied components are strongly integrated throughout the courses in the minor.

Kim Jones motioned to approve the proposal. The motion was seconded by Mary Koithan and approved.

c) Academic Policy: Standardize Offering UA University Credit for UA Study Abroad Programs – Lisa Turker and Brent White

Brent provided context of the proposal including the strategic plan and the goal of quadrupling the number of students doing study abroad. UA has approximately 1,300 students doing study abroad each year, low among peers. Efforts are undergoing for addressing barriers including cost and transferability of credits. Students can now use institutional aid for UA Study Abroad programs. The proposed policy would permit approved study abroad courses to count as UA credit, towards UA GPA. Provided information on colleges already doing this at the UA. Would like to create a standardized process and rollout campus-wide at additional study abroad sites/programs.

CAAC member asked about the fraction of courses from UA Study Abroad that are direct credit. Unsure, most courses are not direct credit while most of the language courses are direct credit. Humanities and SBS language courses are successful, partially due to students getting direct credit. CAAC member asked how long it would take to see the effect of these Study Abroad centered efforts. It may take a while possible full effects would be in the fall. There is a huge amount of work including getting sites, obtaining list of courses, and bringing course lists to departments to vet for direct credit. Anticipate 1-2 years before can measure impact. The efforts are to follow best practices from leading study-abroad institutions. CAAC member stated that these efforts may encourage students to do study-abroad earlier. CAAC member asked about merit-based aid being available in summer. Making merit based available for study abroad would increase students being able to do the experiences in the fall and spring semesters. Students cannot use merit-based aid during summer. Trying to create immersive study abroad experiences for UA students using financial aid, paying UA tuition, and receiving direct UA credit. Discussion of UA housing/leasing contracts as a barrier. Discussion of Honors College’s “Study-Away” experiences. Brent provided information on eliminating Study Abroad fees and encouraging local innovation in the colleges. Know that there are existing programs and request students register for insurance, approximately three dollars a day. CAAC member asked about the mechanics of making the policy work. The office of transfer articulation will build the rules for the courses to work as direct credit. Working with registrar and transfer articulation to work out all the necessary components. CAAC member asked about handling grade appeals. There would not be grade appeals, but students could GRO, assuming still eligible. Students would be given this information ahead of time. Discussion of ongoing efforts to prepare students ahead of their study abroad experiences. CAAC member asked about local vs global grading practices. Departments and colleges are best suited to understand and determine grade scales needed, if any.

Discussion without presenter:

Discussion of the mechanics behind the existing approach and why standardizing is needed. Need for standardization, transparency, and institutional rules for direct credit. Discussion of policy requirement that the study abroad courses will not count towards the 30 units of residency. CAAC member expressed concern that international instructors/institutions would count as UA credit, but in-state community colleges wouldn't receive UA credit. Discussion about gathering information, quality of institution partners, and revoking equivalencies/articulation. The policy proposal places broad guidelines while leaving decisions with departments and colleges. The policy expands options for students. CAAC member suggested that if members feel that this is not working, bring it back to discuss. Additional discussion about barriers faced by students limiting study abroad and policy impact on revenue, financial model, and SCH.

Mary Koithan motioned to approve the proposal. The motion was seconded by Kim Jones and approved, with 1 vote against and 1 abstention.

V. Additional Items

a) Life Management Counseling and Nourishing Minds- Amy Athey

Presented updates on strategic plan initiatives on mental health and wellness including 1) life management counseling and consulting service, 2) deployment of online counseling services, and 3) nourishing minds.

- 1) life management specialists served by licensed mental health providers embedded in student support units and colleges. Currently piloting the program. Specialists serve as internal consultants to units. Provider would be able to offer specialized trainings, act as consultants to faculty, and serve as direct service providers. Discussed pilot phases including new hires and units served.
- 2) offering online counseling services. Serves Pima CC and ASU. Piloting to determine impact and system implications to roll out to whole student body.
- 3) micro-affirmation program targeting students with food insecurities offered biweekly and continually deployed to help students.

Discussion of mental health first aid training offered to staff and faculty. Requires an eight hour commitment and is part of a national roll-out. CAAC member expressed support for training academic advisors and having specialists in academic units. Faculty and staff have expressed interest in training as a way to intervene and help students.

b) Discussion with Provost Liesl Folks

Topics discussed during Provost Folks' visit included creation of College of Applied Sciences and Technology, accountability, HLC accreditation, vision and plan for College of Science leadership and fiscal model, course and new program approvals, reduction in number and length of meetings, CAAC role/charge, Pilar 1 ownership, holistic analysis of courses and D/E/W rates, and general education reform. Provost Folks offered to return to future CAAC meeting(s).

VI. Meeting Adjournment