

CAAC Meeting Minutes
November 26, 2019

Voting Representatives Present: Jim Baygents, Rebecca Gómez, Amanda Gluski (for Mary Koithan), Laura Hollengreen, Kim Jones, Amy Kimme Hea, Walt Klimecki, John Koshel, Francesca López, Pam Perry, Maggie Pitts, John Pollard, Martina Shenal, Mike Staten, Paul Wagner (for Sarah Weiland)

Additional Representatives Present: Chrissy Lieberman, Martin Marquez

Absent (without proxy): Steven Lieberman, Cindy Rankin, Keith Swisher, Doug Taren, Terri Warholak

Chair John Koshel called the meeting to order at 11:01 AM.

I. Introductions

Welcomed new CAAC members.

II. Approval of October 22, 2019 Meeting Minutes

Kim Jones motioned to approve the minutes. The motion was seconded by Maggie Pitts and approved.

III. Consent Agenda

All items listed on agenda were approved.

IV. Action Items

a) Undergraduate Minor in Criminology—Dan Martinez and Erin Leahy

School of Sociology will be working with SGPP, HIST, LAS, PSYC. Sociology works on root causes of criminal and deviant behavior. The minor will compliment, not compete, with SGPP criminal justice major. The departments united to teach in this minor are ideal as they all have faculty who work on various fields related to criminology. Minor does not require new courses, courses already exist and formalize what is already being done. Documented student demand for the minor. Surveyed students with strong demand for the minor. It is rare not to have this minor already, compared to other research institutions.

Laura Hollengreen motioned to approve the proposal. The motion was seconded Jim Baygents by and approved.

b) BS in Precision Nutrition and Wellness – Ski Chilton, Ronnie Mullins, and Scott Going

This initiative focuses around precision nutrition and wellness. The why? The why is usually in lifestyle and nutrition interventions, the one size fits all ideal is inappropriate. Recommendations that are good for one group is not good for the other. Many health disparities. Critical to understand gene environment to understand metabolic networks and pathways. It also helps us understand why certain populations are punished whereas others are not due to following a Western diet. Discussion of the science related to the need for this major. This program would be a transdisciplinary program to include evolution, current genetic variation and interaction with exercise and diet (today's lifestyles) and evolutionary discordance, traditional/nutritional sciences and looking at phenotypes, and data science. There has been some discussion of how this program fits in with UArizona's Strategic plan. The proposed curriculum pulls from 15 separate departments.

There was a question posed from the group: What in the program provides the opportunity for students to integrate ideas? New courses in Precision, Nutrition and Wellness and Metabolomics will show how to understand it under an umbrella as it quickly evolves. Data science would allow connection between fields.

CAAC member asked about participation from Public Health. Asked for them to participate. In discussions,

there was an issue with the word *wellness* and ultimately there was no agreement to partner. Nutrition has been seen in a narrow way but is a huge aspect of health and disease preventions and how these two things interact with one another and they are trying to capture more knowledge. This program would have a much bigger impact, not just a traditional point of view of nutrition.

Discussion after presenters:

CAAC asked about name use in new programs and how can a college own a word like “informatics” or “wellness”. This seems to have been an issue lately in proposals. A word can define a college, discipline and a field. These fights will continue to occur. It is a common push and pull of siloed territorial landscape. Discussed the similar battle over the use of other words commonly used. There has been a precedent established that words like “environment” can be used/owned across different departments. “Wellness” is a societal thing and can be both. Word arguments—concerned about the fact that intrinsic overlap between the science in proposal and discipline in epidemiology. It is unfortunate that the proposal is missing the Public Health component. The group thought of alternatives because they were asked not to include the word. Why should they abandon wellness? CAAC member asked about the need to have wellness. Is it a different subject matter than nutrition? If this degree were to advance and end up being very popular perhaps COPH may change their mind to participate. Public Health did not suggest alternative name but perhaps they should have. Suitability of faculty to teach. How does the student know the difference between the two programs? This is going to be clear when students are going to see advertisements, advising. If students do their due diligence then they will know the differences.

Kim Jones motioned to approve the proposal. The motion was seconded by Jim Baygents and approved with 1 abstention. Encouraged continued efforts to work with MEZCOPH to include courses.

c) PhD in Teaching, Learning, and Sociocultural Studies – Kristin Gunckel

Will take two existing PhD programs to merge them into one. The existing programs are legacy programs from when they were two different departments; 10 years ago, they merged. Over that time, faculty has changed. No longer makes sense to have boundaries so that all criteria and expectations are aligned and shared. Have taken the strengths from both. The large and diverse faculty has been re-organized the divided into 9 strands, organizational structure for advising/guidance and informal sub-plans.

Discussion: What was the history behind how traditional teacher preparation programs merged with the social awareness justice merge? What has brought that together? When the two programs merged, there was also a massive, national shift into hiring more diversely. They hired faculty for bilingual and science strands, ESL, BLL, Equity strand due to the needs of the region. We do have unique aspects that do not complete with ASU but other national programs do have strands such as these.

Mike Staten motioned to approve the proposal. The motion was seconded by Kim Jones and approved.

d) Graduate Faculty – Maggie Pitts

Maggie gave update on the proposal, there have been some changes. The Graduate faculty proposal stalled at Faculty Senate. Will bring to Faculty Senate executive then to bring to UHAP. There will be a graduate faculty, will automatically include tenured, tenure track, career track, and tenure equivalent. Graduate college will be responsible for addressing any problems if they emerge and review/renewal and implementation.

Pam asked about moving people in and out or someone is temporarily in a class, there will be no worries about teaching or changes. If person who is already teaching the class is already in group, no need to fill out forms. Teaching policy qualifications remains as is.

Big picture: moving forward, toward UArizona and AAU peers. Identifies members of university to guide and mentor students. Happening within strategic initiatives at UA. Effort to recognize grad students and faculty

members doing a lot of work, but their work is not being considered in the tenure promotion documents. Also, there are petitions to bring people into faculty committees and this structure would allow the decision making to be done within each program themselves. Additionally, have instances of graduate students being treated poorly, this would allow mentorship/guidance for those faculty.

Discussion: College of Nursing voiced their full support for this proposal because many of their faculty are not in traditional, tenure roles. For those that are not in traditional, tenure roles carry the burden of having to take on additional tasks.

Discussion of implementation plan.

- The hope is to start implementation, summer 2020 including putting it into UAccess
- Tenured faculty get automatically moved in year 3
- Criteria for graduate level work, newly hired members.
- Grad college has some minimal guidelines and has standard criteria. From there, make it your own within your discipline.

Career track faculty not working with graduate students or in graduate programs may not be suited to this task and therefore should not be nominated to be graduate faculty. Each program will give a list of career tenure and career eligible members who will automatically move in. There is some flexibility with implementation. The Grad College will still be considered the authority. Communication will be key.

Walt Klimecki motioned to approve the proposal. The motion was seconded by Jim Baygents and approved.

V. Additional Items

a) Discussion of a CAAC handbook/guide and CAAC meetings

Discussion to consider the development of a CAAC handbook/guide to be used for helping onboarding new CAAC members. Laura Hollengreen agreed to develop the handbook and John Koshel would help. Suggestion to have presenters send in information the Tuesday before CAAC meeting to determine if the presenters need to present or can capture the information through email. CAAC member asked about having Provost in CAAC meeting and open/free discussion. CAAC member asked about considering developing a leadership agenda. Discussion of what is going on in colleges, sharing information, potential for sharing ideas. Suggestion to keep 20 minute open discussion. Suggestion to use other sites for meeting.

b) Open Education Resources/ Inclusive Access e-textbooks – Carmin Chan

Have 5,000 students overall but 2,300 enrolled for this fall. Inclusive Access partnership with UA Bookstores to have book materials available electronically. Day one the textbook is available and fully accessible. Allows for students to be able to have a rich experience interacting with materials. Accessible options with free resources. Encourage units teaching courses online to consider incorporating inclusive access. Will help students save money. Benefits students by having book in hand on the first day. Bookstore is able to negotiate less expensive rates. Benefits non-traditional students to defray the cost, inclusive access is billed to their bursar. There is a free trial for 2 weeks. Students can opt out of inclusive access e-textbook bundle. Discussion of process for using Inclusive Access. Consistency across the board. Have seen success when built across the program. Cost savings are significant but do vary by course.

c) TCE Update – Becky Perez

Gen ed courses will be excluded for now. Discussion of how results will be sent to faculty including a historical chart to see change over time without numbers. Histogram or bar graph will be used in place of numbers. Working with faculty chairs and faculty affairs. There has been a concern with low response rates and now the less questions there are, the more hopeful we can be to get a better response rate. There was a question about why the office is taking away mean and the response was that there was a concern of bias in use of means. The number only has meaning if connected with something. Numbers being used, makes

no sense at all...what you show may be different for stakeholders. Would still like to have the numbers with the associated label. There is a lot of research that shows there is bias, especially in terms of gender.

VI. Meeting Adjournment

Respectfully submitted by Liz Sandoval